

THE SOMERSET SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) 0-25 CHARTER

HOW WE WORK TOGETHER TO DELIVER SEND PROVISION

OUR VISION

All SEND practitioners become leaders of SEND, working together to ensure that we consider and involve children and young people with SEND and their families in everything that we do and deliver excellent child and family centred provision across Somerset.

The SEND Charter is not about creating new structures or services, but establishing a cohesive, collaborative SEND provision delivered jointly by all partners. We will commit to providing **high quality SEND provision** by:

- ◆ Ensuring our services and staff are **accessible** and **approachable**, supporting the use of universal language wherever possible
- ◆ Working **collaboratively** in an **open**, **honest** and **transparent** way
- ◆ Nurturing and encouraging **positive**, **flexible** and **solution focused** attitudes
- ◆ Working and thinking **creatively** in a **structured and organised** way

OUR PRINCIPLES

Our approach to providing excellent SEND provision is based on a set of shared principles:

- ◆ First and foremost, ensuring that provision is **child and family centred** and that they are at the heart of everything we do and **involved in processes**
- ◆ All practitioners will be treated **respectfully** and **professionally** by one another in a blame-free, **supportive** environment offering **positive challenge** where appropriate
- ◆ Help will be provided **early and effectively** reducing the need for statutory or specialist intervention, **empowering families** to promote their **independence**
- ◆ Communication will be **clear and open**, ensuring **information is shared** effectively, helpful **signposting** is in place and clarity given over **roles and responsibilities**

OUR IMPACT

- ◆ The child's voice is heard and acted upon
- ◆ Stronger and more efficient partnerships
- ◆ Coherent service that meets the needs of families
- ◆ Clear and meaningful planning and guidance
- ◆ Consistent use and understanding of language
- ◆ Better experiences and increased confidence in services
- ◆ Holistic approach to achieve outcomes quickly
- ◆ Improved engagement with children and families
- ◆ Empowered families with increased resilience

CHILDREN AND YOUNG PEOPLE WITH SEND HAVE THE SAME RIGHTS AND CHOICES AS ALL OTHER CHILDREN IN SOMERSET