

### What is it?

The Local Authority and Clinical Commissioning Group will be jointly inspected on their effectiveness in improving outcomes for children and young people with SEND in Somerset.

### What will they focus on?

Inspectors will focus on 3 key questions about how well the local area discharges its duties in relation to Special Educational Needs and Disabilities.

These are the effectiveness of the local area in:

- A. **Identifying** children and young people with SEND
- B. **Assessing and meeting the needs of** children and young people with SEND
- C. **Improving outcomes** for children and young people with SEND

### How will it be conducted?

The Clinical Commissioning Group, Local Authority, Parent Carer Forum will receive calls on Monday of the first week.

Inspectors will request information pertaining to how the Local Area:

- discharges its duties in relation to SEND
- the outcomes of children and young people with SEND

This will formulate Key Lines of Enquiry (KLOE) to follow during the second week.

There will be visits to early years settings, schools, further education providers and specialist services to talk with children, young people and their parents or carers.

Letters to parents will be sent via settings.

### Inspectors will be particularly interested in:

- The accuracy and rigour of self-evaluation, the extent to which strengths and areas of development are known and actions for further improvement are identified.
- The extent to which outcomes are improving as a result of collective actions.
- The efficiency of identification, timeliness and usefulness of assessments.
- How well partners plan and co-ordinate their work to provide effective support.
- How well the local area engages with children and young people and their parents and carers to inform strategic plans and decision making.
- How well the local area involves children, young people & parents in identifying need & support.

### Key messages in Somerset

- Good involvement of parents and young people through active Parent Carers Forum and Unstoppables (young people's forum) as part of the plan, do, review process.
- Examples of good practice in schools, early years settings and specialist provision.
- Graduated response identified through Core Standard framework.
- Good support for early years through the multi-agency identification and support in early years (MAISEY) processes
- Continuously developing partnership working with health, including the roles of Designated Medical Officer for SEND and Programme Lead for SEND (Designated Clinical Officer).
- Identification, assessment processes and planning are not yet as robust, collaborative or child focussed as required.
- Support for the capacity of schools to enable children with SEND to achieve well is not yet fully developed.
- The vast majority of SEND statements have now been converted to Education, Health and Care Plans

### How you can help?

- Be positive and confident.
- Celebrate what's working well, know what's not and be prepared to talk about what steps are in place.
- If you don't know the answer, say you will get back to the inspector.
- Check the data/evidence is the most up to date.
- Support settings with sending the letter to parents of SEND children when they receive it from the local authority.